



Year 3 Learning Overview



Our theme	The Big Picture We have been learning to:	<i>Subject focus</i>
Location, Location, Location	As geographers we will begin to understand about the lives of people from other countries and compare their life to ours. To understand the geography of the two locations, Mexico and Milton Keynes, and recognise how they are the same and different. As artists we will explore how the people of Tocuaro earn a living making ceremonial masks and use these skills in our own art work.	<i>Geography Art ICT</i>
Heavy Metal Key Text: 'The Iron Man' by Ted Hughes	During this topic we will be studying the 'Iron Man' by Ted Hughes. Following this we will visit the Recycling Centre. As scientists we will learn how magnets and springs work. As historians we will find out about the lives of ancient peoples – iron age and bronze age.	<i>History Science</i>
Are You Afraid Of The Dark Key Text: Greek Myths	To understand key scientific concepts of light and dark. To use sketching and shading skills to show light and dark in drawings. We will then expand on this to create our own version of Van Gogh's masterpieces using the Sgraffito technique. We will write a myth or legend which includes a scary mythical monster which we will then recreate in DT using a pneumatic system! As computing and musical experts we will create a soundtrack to our story writing.	<i>Science Art DT ICT</i>
Fruits Of The Earth Key Text: 'Charlotte's Web' by E.B White	As scientists we learn how what we eat can affect our health and our teeth. As artists we explore ways of representing the natural world through art by creating landscapes inspired by the work of Gustav Klimt. As we develop our computing skills we will learn to communicate efficiently and professionally to present work across the curriculum.	<i>Art Science</i>
All Wrapped Up	To inspire our children we begin this topic with a trip to the Ashmolean Museum in Oxford. As historians we will learn about the lives of people during Ancient Egypt. They will explore events that happened in this era and know how this affected the people that lived during that time. Children will make progress as scientists as they explore rocks and soils.	<i>History Science</i>
Sticks and Stones Key Text: 'Stig Of The Dump' by Clive King and 'Wild Girl' by Chris Wormell	We continue to progress as historians during this topic as we learn about the Stone Age. Our science work continues about rocks and soils to include how fossils are created. We will be visited by a drama company who will bring the Stone Age to life through drama! We then create our own Stonehenge to investigate what it might have been used for.	<i>History Science</i>
The Great Big Garden Party Key Text: 'Alice In Wonderland' Re-written by Emma Chichester-Clark	As scientists we will learn about the life of plants. During our visit to Kew Gardens we will embark on a learning journey to explore pollination in plants. Following our work on 'Alice In Wonderland' we will design a sandwich to take on our 'Mad Hatter's Tea Party!'	<i>Science DT Geography</i>
Additional aspects of our curriculum	Music - Recorders French RE - Christianity, Islam and Judaism PE - Gym, Dance, Games, Athletics, Swimming	