

Our Curriculum Drivers

Values at Christ the Sower



At Christ the Sower, adults act as positive role models, actively teaching the children our seven school values (**Friendship, Thankfulness, Courage, Forgiveness, Respect and Perseverance**) and how we can live by these. **Character education** is valued, ensuring that children are fostering **life-long learning behaviours** that will allow them to succeed in their next stage of education and beyond. Nurture is at the heart of the school, enabling children to **take risks, problem solve and to become free-thinkers**. As part of this, physical and mental well-being is of vital importance and we believe that a good education promotes **health and happiness** as well as enhanced life chances and future success. Our curriculum also develops children's understanding of **diversity** as they to gain a **deeper understanding of the world** in which we live.

EYFS

Personal development is a strong focus in Early Years and the curriculum at CTS prepares the children for life. We ensure that the provision shows children the 'awe and wonder' of the world as activities are planned and designed around the children's interests. Through age-appropriate stories and role play, the children have the **opportunity to develop a sense of their own identity and culture** and to **explore different people and the circumstances in the world**. Children are encouraged to **make new relationships, try new things** and to **engage in new experiences**. The school values are actively taught and modelled as the children build resilience and perseverance, developing their confidence and self-assurance

The children continue to embrace the school values, enabling them to grow and develop academically, personally and socially. These **values are carefully embedded into each topic** as the children begin to understand their meaning and application. They continually build on previous learning of **how to look after themselves, how to relate to others** and **how to contribute positively**, developing an **all-round sense of wellbeing through meaningful contexts**. The children access visual stimuli, practical and creative activities, real-life scenarios and they use drama and role-play to **explore their own identity further** and to **learn about and identify other people's situations**.

KS1

KS2

In UKS2, children continue to **learn and develop life skills** whilst tackling big issues. They **closely study significant individuals and events**: the contributions they have made/had and the steps that have been followed to become a success. These are linked to the school values, giving the children a deeper understanding of their meaning and purpose within a real-life context. They are **encouraged to reflect on their learning** to identify strengths and areas to develop further. The children **learn strategies to resolve difficulties** when they arise and **understand the importance of physical and mental wellbeing**. When they leave CTS the children are **empowered individuals with effective learning behaviours that will enable them to become good citizens**.