



## Christ the Sower Ecumenical School

### Mapping SMSC in the CARE Curriculum- PSHE



Children benefit from spiritual learning PSHE the children are encouraged to explore the values and beliefs of others, understanding human feelings and emotions through imagination and creativity in learning. Moral education is developed in distinguishing the moral and ethical issues, recognising what is right and wrong, which they can apply to their everyday lives. The study of PSHE helps our children to understand the consequences of actions; knowledge and ability to develop personal qualities and social skills so that they can participate and cooperate in resolving conflicts, which helps to deepen an understanding of how communities and societies function. Our PSHE curriculum enables children to explore, understand and respect diversity; deepening their cultural experiences. They are therefore better able to participate in and respond to cultural activities, understanding and appreciating personal influences. SMSC through CARE enables our children to deepen their learning in PSHE in an academic subject supports our children's SMSC development.

#### Choices – Moral

##### Choices (Moral)

- Deciding who will represent them in the school council
- Being a good friend
- Discussing how to resolve issues with their friends
- To care for families and people around them
- Making friends
- Get help and support when feeling different emotions
- How to behave in our community
- To be respectful and polite
- Respect personal boundaries
- Express their opinions and respect others points of views
- Age restrictions on social media platforms.
- Responsible use of mobile phones
- Consent.
- Appropriate and inappropriate touch.
- Confidentiality and secrets.
- 'Rules' in relationships and what happens if they are broken.
- Grooming /persuading
- Keeping money safe.
- To Recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing
- to recognise when a relationship is unhealthy
- about committed loving relationships (including marriage and civil partnership
- that marriage, arranged marriage and civil partnership is between two people who willingly agree
- that to force anyone into marriage (forced marriage) is illegal

#### Aspiration – Cultural

##### Aspiration (Cultural)

- Diversity in our school
- Different types of families and relationships
- Different jobs in our community
- People who influence us
- Everyone has their own personal goals
- That everyone has different opinions and views
- Our rights and responsibilities
- The impact that black people have had on the world – Black History.
- Promoting diversity and inclusion.
- Spending decisions.
- Economic choices affect individuals, communities and the sustainability of the environment across the world.
- Universal rights, national law and cultural practices.
- about the importance of human rights (and the Rights of the Child)
- about the UN declaration on the Rights of the Child
- That harmful practices (such as FGM and forced marriage) are against British law (illegal) and in contradiction with human rights
- That human rights overrule any beliefs, ideas or practices that harm other people

#### Engagement – Social

**Reflection (Spiritual)**

- On how we behave in the community
- What is right and wrong?
- How our choices impact others
- Be thankful for our families, friends and the world around us
- What we need to do to contribute to society
- How money affects us
- How our body changes us as we grow
- What positively and negatively affects our physical, mental and emotional health.
- The impact of healthy sleep patterns.  
Celebrate achievements, identify strengths and setting goals.
- The impact money can have on people's lives and their feelings/emotions.

**Engagement (Social)**

- Being a part of a community and the institutions that support them.
- Listen and respond respectfully.
- Support to and from families.
- Resolving differences, respecting different points of view and making own decisions.
- To learn about change, including transitions, loss, separation, divorce and bereavement
- About the consequences of their actions on themselves and others
- About working collaboratively toward shared goals
- Negotiation and compromise strategies to resolve disputes and conflict
- To give helpful feedback and support to others
- • How to handle, challenge or respond to antisocial or aggressive behaviours