

Christ the Sower Ecumenical Primary School

Prevent Risk Assessment 2022-2023

Context

Context Section 26 of the Counterterrorism and Security Act 2015 places a duty on certain bodies in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. Schools, as a ‘specified authority, are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology’. This is outlined in the Prevent duty for schools <https://www.gov.uk/government/publications/protectingchildren-from-radicalisation-the-prevent-duty>

Risk Area	Persons at Risk	Risk	Existing Measures	Level of risk (severity) 1-5	Likelihood of risk occurring 1-5	Risk Priority	Proposed actions/additional measures
Organisational culture	Pupils and staff	Staff, volunteers or contracted providers are unaware of/do not subscribe to the ethos and values of Cts	<p>Senior Leadership Team are aware of the ‘Prevent’ Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the ‘Prevent’ duty.</p> <p>Clear awareness of roles and responsibilities regarding ‘Prevent’ exist across the school</p> <p>Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school.</p>	4	2	8	Continue to ensure that the ‘Prevent’ Strategy has a high profile within all induction programmes.

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		Staff are unable to raise extremism related organisational concerns due to lack of an appropriate whistleblowing procedure	<p>Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation</p> <p>Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them</p> <p>Concerns are entered on CPOMS and reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency</p>	4	2	8	All staff are aware of whistleblowing policy and the procedure for raising concerns. Entering concerns on CPOMS ensures accountability of DSL regarding actions taken.
Welfare & Safeguarding	Pupils	Staff, volunteers, Governors or other contracted providers(e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable	<p>DSL, staff, volunteers and governors to receive Prevent awareness training as part of their induction and updated annually.</p> <p>Smartlog training regarding Prevent taken by all staff annually</p> <p>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child</p>	4	2	8	

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		<p>School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally</p>	<p>are contrary to community cohesion or 'British values'</p> <p>Staff are confident to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</p> <p>Staff are aware of local factors i.e. political views etc. which might have an influence on pupils – weekly safeguarding update includes any local information that is relevant.</p> <p>We communicate regularly with statutory partners and agencies regarding a range of concerns. School have worked with CHANNEL panel in the past.</p> <p>All staff are aware that concerns are reported to the DSL and logged on CPOMS</p> <p>We have an appropriate internal referral process in place for all child protection matters including</p>	4	2		
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			extremism and the DSLs are aware of how to expedite concerns to other agencies				
Curriculum & Learning	Pupils	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradict 'British values'	<p>We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers, and regular contracted staff</p> <p>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</p> <p>Opportunities to promote 'British values' are clearly identified within all curriculum areas</p> <p>Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies</p> <p>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</p>	4	2		

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		<p>Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.</p>	<p>Pupils are taught about respect for other cultures and gain an understanding of community cohesion</p> <p>Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values</p> <p>Displays and other literature available in school reflects and encourages diversity and community cohesion</p> <p>Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying.</p> <p>Inappropriate behaviour, language and attitudes are challenged by staff and , where staff or other adults are involved, by senior leaders</p>	4	2		
ICT and online study	Pupils	Pupils access extremist or terrorist material	The ICT network has appropriate filters which block sites which are deemed to be inappropriate	5	2		

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		whilst using school network	<p>School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network</p> <p>E-mail accounts of both pupils and staff are monitored for content on a regular basis</p> <p>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable.</p>				
	All	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	Senior leaders have oversight of, or administration rights for any social media account set up by us.	5	2		
		Pupils access extremist or terrorist materials	Parents are provided with advice on where they can access information and support in	5	3		

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		outside of the school setting	<p>relation to on-line extremism and radicalisation and how to help keep their children safe on-line</p> <p>Information sharing via the school website is provided to pupils, staff and parents on staying safe on-line</p>				Provide further information for parents regarding this topic and staying safe online.
Management of Space	Pupils and staff	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British Values'	<p>Materials to be delivered by external speakers are discussed with the speaker prior to delivery</p> <p>Visiting speakers are not left alone with pupils</p>	4	2		
		Extremist or terrorist related material is displayed within school	<p>The appropriateness and relevance of all materials or literature are considered prior to display</p> <p>Staff concerns are discussed with the DSL before materials are used</p> <p>Requests for externally provided materials to be displayed are carefully considered.</p>	4	1		



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Risk Indicator Matrix						
	5	5	10	15	20	25
	4	4	8	12	16	20
	3	3	6	9	12	15
	2	2	4	6	8	10
	1	1	2	3	4	5
	1	2	3	4	5	
	Severity					