



## Christ the Sower Primary School

### Person Specification

**Person specification for  
CLASS TEACHER  
STANDARD NATIONAL SCALE**

#### *Essential Requirements*

#### Qualifications

- 1. DfES recognised teaching qualification.**

#### Experience

- 2. Teaching experience within the primary school phase (i.e. 4+ to 11 years) age range .**

#### Professional Knowledge

- 3. Knowledge of theory and practice in providing child-centred education (e.g. classroom organisation, suitability of method for task).**
- 4. Understanding of multicultural, anti-racist education and other equality issues related to improving educational achievement such as classroom organisation and practices to ensure that these do not discriminate against boys or girls/men or women; and catering for special educational needs within the mainstream school.**

#### Professional Skills

**The ability to create a rich learning environment with a class through:**

- 5. Selection of appropriate resources and ability to make them accessible to the pupils and an ability to utilise resources to create an enriching visual environment for the class. This includes the examination of resources for race and gender bias as well as other issues.**
- 6. Assessment of the needs of individual pupils and the maintenance of records for the purpose of continuity and progression in curriculum and pastoral areas.**
- 7. Planning and preparation of programmes of work in necessary depth and breadth for delivery of a curriculum suited to the needs of children in the primary school age range.**
- 8. Understanding of strategies necessary to promote purposeful learning and to safeguard the health and safety of pupils.**

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Headteacher: Mrs Lorraine Quirk

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- 9. Ability to meet the educational needs of all children and mark the work carried out by the pupil in school and elsewhere.**

The ability to contribute to the general development of the school by:

- 10. Being able to work closely with teaching and support staff in development of the curriculum and pastoral work of the school**
- 11. Being able to relate to and communicate with parents and encourage their active participation in education.**

Educational commitment and Personal Qualities

**Able to demonstrate:**

- 12. Ability to sustain a demanding workload and promote an effective school.**
- 13. Commitment to equal opportunities.**
- 14. Commitment to encouraging children in development of self-esteem and tolerance of others.**
- 15. Commitment to an entitlement curriculum for all children**
- 16. Willingness to learn and develop new skills**
- 17. Be able to demonstrate a good health and attendance record**
- 18. Be committed to upholding the Christian ethos of the school.**

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