

We are going to continue to look at **The Island** again today. You can see the story being read **here**: <https://www.youtube.com/watch?v=4B-uWcY9KsM>

Listen particularly carefully to the pages beginning 'In the end, the innkeeper agreed...' to '...in big black letters.'

Look at this illustration of the couple reading a newspaper with a look of terror on their faces.



What do you think the article in the paper is saying? Why does the headline read 'Foreigner Spreads Fear in Town'? How does this affect an already suspicious and fearful population? Make a list of some of the things that could be included in the article based on the story.

Look at these headlines. What precise fear do the headlines provoke and what might be a newspaper's motives in writing these headlines?

OUTRAGE AT NEW MIGRANT FLOOD

Public force MPs to debate block on benefit tourists

EVERY 4 MINUTES A MIGRANT IS ARRESTED IN BRITAIN

Police forces are struggling to cope



A night of drama at the Baftas

MIGRANTS SHUN THE ENGLISH LANGUAGE

4 million people living here hardly speak it

MIGRANTS COST BRITAIN £17BN A YEAR

And getting out of the EU would slash bill by £1.2 billion



Tom Hanks: 'Idiot' diet to blame for my diabetes

Activity

Using your notes from above, write an imaginary report to match the headline for **The Island's** newspaper.

Foreigner Spreads Fear in Town

Think about:

- What evidence the paper might cite for the foreigner spreading fear.
- How it might describe the actions of the man in coming from the goat pen.
- What quotes it might use from people in the community.
- How the article may use the difference between the Stranger and the Islanders to provoke fear in the inhabitants of the island.

Try to include the features of a newspaper article.

Text Types

Newspaper Report

Use alliteration or word play to make the headline catchy.

Remember to write in third person!

An introductory paragraph should briefly sum up what the story is about. Think: **What? Who? When? Where? How?**

The main body should contain facts and not your own opinions. Information given should be chronological.



Have quotes and sources of the quotes to make your story credible. Remember to use inverted commas!

Include reporter's name and job title at the end, e.g. 'Alpha Smith, Media Correspondent, Sheffield.'

The last paragraph of the text should sum up and bring the story up to date, e.g. 'Police are still investigating thoroughly for more answers.'