# Foundation Learning Overview

| Our themes | | The Big Picture<br>We have been learning to: | Subject focus |
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| **All About Me<br>(Starting School)** | | ▪ Understand and follow the rules and routines.<br>▪ Show how to be a good learner.<br>▪ Show how to learn through the different activities.<br>▪ Work together as a class.<br>▪ Understand how we can be a good friend.<br>▪ Understand that I am part of many different communities. (My family, My class, My school etc)<br>▪ Understand similarities and differences between myself and others.<br>▪ Identify the different parts of our body.<br>▪ Understand the different Characteristics of Learning through the Learning Dinosaurs.<br>▪ Recognise numbers to 10 and then 20.<br>▪ Recognition our name and then write it.<br>▪ Recognise 2D shapes. | *Literacy<br>Maths<br>PSED<br>C&L<br>UTW/ PC<br>Technology<br>Characteristics<br>of Learning* |
| Nursery<br>Settling in and learning rules and routines. PSED managing feelings and behavior, making friends and self-confidence. Naming parts of the body through songs. Characteristics of Learning Dinosaurs. Baseline assessments. | Foundation<br>Settling in and learning rules and routines, PSED managing feelings and behavior, making friends and self-confidence. Labelling parts of the body. Characteristics of Learning Dinosaurs. Baseline assessments. | | |
| **Sparkle, Shine and Celebrate** | | ▪ Identify our own beliefs.<br>▪ Identify how our beliefs might be different to others.<br>▪ Understand family customs and routines.<br>▪ Sing a range of celebration songs.<br>▪ Confidently perform to others using Talk for Writing (T4W)<br>▪ Notice changes in the natural world (Autumn) – walk to Hazeley woods.<br>▪ Recognise 2D shapes and measure (length, weight and distance)<br>▪ One More and One Less. | *PSED<br>C&L<br>Literacy<br>Maths<br>UTW: PC<br>(Diwali,<br>Bonfire night,<br>Christmas)<br>UTW/ TW<br>EAD* |
| Nursery<br>Autumn Walk, Autumn songs. Christmas Story. Story of Rama and Sita (Diwali), Fireworks and firework safety. | Foundation<br>Autumn Leaves Poem (T4W). Christmas Story. Story of Rama and Sita (Diwali). Bonfire night and firework safety. | | |
| **Once Upon a Time** | | ▪ Use story based language.<br>▪ Sequence a story in the correct order.<br>▪ Retell a story using actions and prompts (T4W).<br>▪ Use mathematical language to describe shape and size.<br>▪ Ordering numbers.<br>▪ Addition and Subtraction, counting on, solving problems.<br>▪ Introduce a storyline or narrative into their play.<br>▪ Make up songs and dance.<br>▪ Adapt a well-known and familiar story. | *Literacy<br>Maths<br>C&L<br>EAD* |
| Nursery<br>Nursery Rhymes – Mixed up Nursery Rhymes, Traditional rhymes and number rhymes | Foundation<br>Traditional Tales - The Three Billy Goats Gruff (T4W) Jim and the Beanstalk (Raymond Briggs) and number songs | | |
| **Superheroes<br>(People who help us)** | | ▪ Show an awareness of different occupations and people in our community.<br>▪ Understand similarities and differences.<br>▪ Use available resources to create with a planned purpose.<br>▪ Take on a role in our play.<br>▪ Write for different purposes e.g. design and describe a superhero. | *UTW: TW<br>UTW: PC<br>(Creation)<br>PSED<br>C&L* |
| Nursery<br>Real Life super heroes i.e. doctors, police and firefighters. | Foundation<br>Real Life super heroes i.e. doctors, police and firefighters; | | |

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| Finding out how they help us. | designing and writing descriptions of our own superheroes. Writing letters to superheroes. | ▪ Meeting real superheroes and finding out what they do to help us.<br>▪ Solving number problems.<br>▪ Addition and Subtraction and doubling. | |
| **In the garden** | | ▪ Make observations of the natural world.<br>▪ Explain why and how things occur.<br>▪ Identify similarities and differences and how things change.<br>▪ Understand the need for healthy food choices and where our food comes from<br>▪ Non-fiction text focus and following simple instructions.<br>▪ Understand how to care for living things and what they need to survive.<br>▪ Measuring different lengths and heights.<br>▪ Measuring time and learning the days and months of the year.<br>▪ Ordering Numbers and one more and one less.<br>▪ Understand how to keep ourselves safe and well. (hygiene, exercise, eating, and sleeping, internet safety and stranger danger)<br>▪ Understand features of our won environment. | *PSED Health and Self Care*<br>*C&L*<br>*UTW: TW*<br>*Maths*<br>*EAD*<br>*Literacy* |
| Nursery<br>Non-fiction texts Sam's Cress. Growing Cress seeds and how to care for them. Minibeasts and identifying and naming common garden creatures. Keeping Healthy. | Foundation<br>Non-fiction texts; my bean diary; growing beans; labelling a plant and flower. Identifying and naming common flowers on our school grounds and how to care for them. Keeping healthy. | | |
| **Amazing Animals** | | ▪ Make observations of the natural world.<br>▪ Identify similarities and differences and how things change.<br>▪ Show care and concern for living things.<br>▪ Trip to farm or zoo.<br>▪ Understand how to care for living things and what they need to survive.<br>▪ Name and describe 2D and 3D shapes.<br>▪ Doubling and Halving and solve problems involving both operations. | *PSED*<br>*C&L*<br>*UTW: TW*<br>*EAD*<br>*Health and Self Care* |
| Nursery<br>Focus on pets and farm animals (more familiar) | Foundation<br>Animals in different environments- jungle, sea etc. | | |