

Year Three and Four Curriculum Cycle A 2019-2020

SUMMER		April and May (5 weeks)		June and July (7 weeks)		
Theme	Oceans		Ancient Egypt			
Text type	Persuasive article (2)	Fact and fiction (2)	Assessment			
Book at the heart	Flotsam David Weisner? WE TRAVEL SO FAR Laura Knowles	WE TRAVEL SO FAR Laura Knowles				
Maths	Decimals	Money	Time converting			
	Fractions	Time 12 and 24 hour clock				
Visits/visitors	Life path					
History or..						
				Ashmolean Caldecotte (year 4)		
				Ancient Egypt NC		
				<ul style="list-style-type: none"> • the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China 		
				Milestones		
				<ul style="list-style-type: none"> • Compare some of the times studied with those of other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. • Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> • dates • time period • era • change • chronology. • Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. 		

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...Geography	<p>Oceans</p> <ul style="list-style-type: none"> • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. <p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <ul style="list-style-type: none"> • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world. <p>Locate the world's continents and oceans</p> <ul style="list-style-type: none"> • Locate the geographic zones of the world. • Use a wide range of geographical sources in order to investigate places and patterns. 	
Art or..	<p>Water colour wash paintings</p> <ul style="list-style-type: none"> ▪ to create sketch books to record their observations and use them to review and revisit ideas ▪ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	

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	<ul style="list-style-type: none"> about great artists, architects and designers in history. 	
...DT		Cooking <ul style="list-style-type: none"> understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Science	Food chains <ul style="list-style-type: none"> construct and interpret a variety of food chains, identifying producers, predators and prey. 	Plants Pupils should be taught to: <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
RE	Islam Unit How do people's beliefs about God, the world and others impact on their lives? Who was Muhammad?	What is it like to follow God? Study the life of Joseph and his time spent in Egypt as Pharaohs right- hand man.
Music	Recorders	Recorders
Computing	Coding: Sound and music – Rock Band	Coding project
PE	Athletics, Rounders	Cricket, Tennis
PSHE	Year 3: Health and wellbeing, Responsibilities rights and duties,	Developing skills in enterprise.

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	Year 4: Sustainability of the environment across the world.	Finance and money management.
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