



Christ the Sower Ecumenical Primary School

Sports Premium Review 2020 – 2021



Funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,060.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,583.00
Total amount allocated for 2021/22	£19,000.00
Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022.	£22,583



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Academic Year: September 2020 – August 2021			Total fund allocated: £19,0606	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intention	Implementation		Impact	Sustainability
	Actions to Achieve:	Funding Allocated:	Impact on pupils, including wider impact on whole school improvement	Suggested next steps
To develop opportunities throughout the school and extra-curricular activities to increase participation in physical activity.	Active Blasts in daily lessons to increase physical activity.	£0	Increased classroom physical activity and celebrated in Key Stage assemblies.	Promote consistency across classes. Update in the weekly newsletter which class got the most active minutes in the key stage.
	Movement Mondays	£0	Reduced number of red/yellow behaviour cards from Autumn to Summer term 2020-2021.	Movement Mondays has evolved to daily adult led activities on the playground using the GetSet4PE.
	Playground Equipment	£2417.91	Reduced number of red/yellow behaviour cards from Autumn to Summer term 2020-2021.	Continue to develop teacher and pupil skills in using equipment effectively using CPD.
	Install outdoor gym	n/a	This was not implemented due to the covid restrictions and sharing equipment between bubbles.	The children are using the climbing frame as part of their physical

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				activity on a year group rota. No further action.
	Repair trim trail	n/a	This was not practicable and therefore not implemented.	This is not going to be a practicable action going forward.
	Playground dividers to separate Covid bubbles and increase number of children able to access the playground for physical activity.	£1900	Increased time allocated for bubbles to be on the playground.	Dividers are no longer necessary to meet covid restrictions but will remain in place as it supports zoning the playground. This enables more activities to run simultaneously.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				
Intention	Implementation	Funding Allocated	Impact	Sustainability
To raise the profile of physical education across the school.	Consistent and progressive PE lessons throughout the school from EYFS to Year 6. GetSet4PE Scheme	£550	Children are more engaged in the lessons, understand key vocabulary and skills. Evidence through learning walks and lesson observations.	Renew annual subscription for GetSet4PE. Teachers to use summative assessment per unit to enable PE coordinator to produce pupil progress and attainment reports.
	Pupil Premium children offered a free school club per week.	£0 (pp funding)	41% of pupil premium children attended an after school club during the summer term.	Continue to offer the pupil premium children one free club per week.



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	Children practised athletics and field events in PE lessons to raise the awareness of skills required to take part in Sports Day.	£0	The children reported their enjoyment of these lessons, as well as Sports Day through pupil voice questionnaires. Teachers reported the positive engagement from both staff and pupils in all events during Sports Day.	Sports day practise has been scheduled into the PE curriculum overview, to allow further progression in the children's skills.
	Active Blasts Certificate awarded in celebration assembly.	£0	Increased daily physical activity per class and awareness of the importance of fitness.	Active Minutes/Blasts to continue and celebrated in assembly. Target is for this to be noted in the weekly newsletter.
	Sports leaders elected within School Parliament to raise the profile of PE.	£0	Sports leaders supported in the KS1 Sports Day. The younger children were really engaged in the sports day and were able to look up to the older children, who were modelling the skill.	Sport leaders to be elected again for 2021/2022.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Intention	Implementation	Funding Allocated	Impact	Sustainability
To develop the expertise of the staff in delivery and assessment of PE.	Annual subscription to Get Set 4 PE teaching and assessment tool. Planning	£550	Increased confidence of staff in delivering and assessing children in PE. Evidenced through staff voice via emails to PE Coordinator.	Renew annual subscription to continue developing the skills and



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	provided to all year groups from EYFS to Year 6.			knowledge of the class teachers.
	GetSet4PE staff training to demonstrate how to use the online platform.	£50	Staff audit demonstrates an increase in confidence in teaching PE and the use of the user friendly GetSet4PE platform.	Continue to increase CPD sessions for teachers to increase confidence and knowledge in delivering PE.
	<p>Membership to the MKSSP Bronze Package:</p> <p>access to partnership website; Annual Head Teacher Seminar; Partnership Celebration Event; Primary Federation Networking opportunities for PE Subject Leader; Primary PE Co-ordinator Termly Meeting; Milton's Mile access to resources; PE Co-ordinator CPD x2; Monthly Newsletter; Infrastructure Support.</p>	£750	<p>PE Coordinator had 1-1 support from the MKSSP representative to provide leadership guidance.</p> <p>PE Coordinator increased confidence in leading the subject and developing the skills of the staff.</p>	Sign up to MKSSP again to enable the PE coordinator to network with other subject leaders and develop leadership skills.
	PE Coordinator to achieve an internally recognised leadership quality mark within the academy trust.	£0	PE Coordinator achieved Bronze Middle Leadership Quality Mark, facilitated by the Oxford Diocesan Bucks Schools Trust.	PE Coordinator to achieve Gold Middle Leadership Quality Mark.
	PE specialist teachers recruited as short term	£9477	Children had the opportunity to be taught by a specialist PE teacher	Teachers will be leading PE lessons and we will

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	supply in the spring and summer term.		which increased engagement in lessons.	continue to upskill the teachers through CPD and in-house training.
Indicator 4: broader experience of a range of sports and activities offered to all pupils				
Intention	Implementation	Funding Allocated	Impact	Sustainability
To offer a broader range of sports and activities to all pupils.	PE equipment audit to establish current stock.	£0	Established current stock and informed future orders and ability to offer a broader range of sports that are resourced accordingly.	Monitoring of equipment annually.
	New equipment order	£2417.91	PE cupboard is appropriately resourced to suit the PE lessons. Children are able to engage in lessons more effectively and have access to equipment for a longer period of time to develop the skill.	PE cupboard to be maintained by staff and KS2 sports leaders.
	Pupil voice questionnaire	£0	Children shared thoughts on the sports available in the school at the beginning of the academic year. This was taken into consideration when clubs were planned for. Children had more choice in accessing a variety of sports.	Pupil voice questionnaires to continue termly to capture their views on PE lessons and extra-curricular.
	Internal and external extra-curricular clubs available to all children.	£0	Free clubs run by staff are available for all children.	Continue to provide free clubs, as well as external paid clubs.



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			<p>External agencies such as MK Dons, cheerleading and dance clubs ran weekly.</p> <p>40% of children at CtS, during the summer term, attended an extra-curricular sports club.</p> <p>41% of pupil premium children attended an extra-curricular sports club.</p>	<p>Ensure there is a broad choice of clubs across both key stages.</p>
	<p>Implement planning scheme (GetSet4PE) that offers a broad range of sports that are progressive throughout the year groups.</p>	£550	<p>Pupil and staff voice indicate an increased engagement and enjoyment in lessons.</p>	<p>Staff and pupil voice questionnaires to continue.</p>
Key Indicator 5: increased participation in competitive sport				
Intention	Implementation	Funding Allocated	Impact	Sustainability
<p>Increase pupil participation in competitive sports internally.</p>	<p>Encourage house competitions to run termly across a variety of sports.</p>	£0	<p>Competitive activities implemented within PE lessons and encouraged to compete within house colours.</p> <p>During sports day, staff and pupil voice evidenced an outstanding competitive spirit and sportsmanship.</p>	<p>Increase the number of competitive sport opportunities outside of PE lessons.</p> <p>Use MKSSP to link with other schools in the partnership.</p>
	<p>Sport leaders in School Parliament to represent and</p>	£0	<p>Pupil voice shared that KS1 enjoyed having KS2 Sports</p>	<p>Use assemblies and school parliament to</p>



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	encourage pupils to engage in competitions.		Leaders support them in sports day events. It encouraged participation and also supported the KS1 children to perform the skill accurately, which was modelled by the sports leaders.	raise the awareness and engagement in school sport competitions.
	Increase number of extra-curricular sports clubs available to all children.	£0	40% of children at CtS, during the summer term, attended an extra-curricular sports club. 41% of pupil premium children attended an extra-curricular sports club.	Every class teacher is offering a school club. Large majority of clubs offered involve physical activity.