

CHRIST THE SOWER ECUMENICAL SCHOOL

KS2 LONG TERM RE PLAN

YEAR 3	Key Questions	Faith(s) /Themes
Unit 1 Autumn 1	Do Christians have to take communion?	Christianity/Worship/Communion
<p><i>Why, where and how do people worship?</i> <i>How and why do families and communities, including religious ones, live out what are important to them, their traditions and beliefs?</i></p>		
Unit 2 Autumn 2	Is light a good symbol for celebration?	Hindu/Christianity/Judaism/ Advent/Divali/Chanukah
<p><i>Why are some occasions sacred to believers?</i> <i>How and why are religious and spiritual ideas expressed and in the ways they are?</i> <i>How do people's beliefs about God, the world and others impact on their lives?</i></p>		
Unit 3 Spring 1	Is a Jewish /Hindu child free to choose their beliefs?	Judaism/Hindu/Belief/Commandments
<p><i>What influences the way people behave and what is expected of a person in following a religion or belief?</i> <i>How and why are religious and spiritual ideas expressed and in the ways they are?</i></p>		
Unit 4 Spring 2	Does Easter make sense without Passover?	Judaism/Christianity/Freedom
<p><i>How do sacred texts and other sources help people to understand God, the world and human life?</i> <i>Why are some occasions sacred to believers?</i></p>		
Unit 5 Summer 1	Does Jesus have authority for everyone?	Christianity/Authority
<p><i>Why and how are people influenced and inspired by others?</i> <i>What influences the ways people behave and what is expected of a person in following a religion or belief?</i></p>		
Unit 6 Summer 2	Can made-up stories tell the truth?	Christianity/Truth/Story
<p><i>How do sacred texts and other sources help people to understand God, the world and human life?</i> <i>How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</i></p>		

YEAR 4	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Murtis help Hindus understand God?	Hindu/Art/Symbol/God
<i>How and why are religious and spiritual ideas expressed and in the ways they are? Why, where and how do people worship? What influences the ways people behave and what is expected of a person in following a religion or belief?</i>		
Unit 2 Autumn 2	Should Christians worship Mary?	Christianity/Mary/Worship
<i>Why, where and how do people worship? Why and how are people influenced and inspired by others?</i>		
Unit 3 Spring 1	Is a holy journey necessary for believers?	Hindu/Christianity/Pilgrimage
<i>How do people's beliefs about God, the world and others impact on their lives? What influences the ways people behave and what is expected of a person in following a religion or belief?</i>		
Unit 4 Spring 2	Should believers give things up?	Christianity/Lent
<i>How do people's beliefs about God, the world and others impact on their lives? How and why do families and communities, including religious ones, live out what are important to them, their traditions and beliefs?</i>		
Unit 5 Summer 1	Did Jesus really do miracles?	Christianity/Miracles
<i>How do sacred texts and other sources help people to understand God, the world and human life? Why and how are people influenced and inspired by others?</i>		
Unit 6 Summer 2	Does prayer change things?	Christianity/Hindu/Prayer
<i>How do people's beliefs about God, the world and others impact on their lives? How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</i>		

YEAR 5		Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Do Muslims need the Qur'an?		Islam/Muhammad (pbuh)/God/Allah/Jibreel
<i>How do sacred texts and other sources help people to understand God, the world and human life?</i> <i>What influences the ways people behave and what is expected of a person in following a religion or belief?</i>			
Unit 2 Autumn 2	Does God communicate with man?		Christianity/Peace/Christmas
<i>How do sacred texts and other sources help people to understand God, the world and human life?</i> <i>What influences the ways people behave and what is expected of a person in following a religion or belief?</i>			
Unit 3 Spring 1	Does the community of the Mosque help Muslims lead better lives?		Islam/Sacred Places/Mosque
<i>Why, where and how do people worship?</i> <i>How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</i>			
Unit 4 Spring 2	Was the death of Jesus a worthwhile sacrifice?		Christianity/Sacrifice/Sin/Redemption
<i>What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death?</i> <i>Why and how are people influenced and inspired by others?</i>			
Unit 5 Summer 1	Are you inspired?		Christianity/Holy Spirit/Inspiration
<i>Why and how are people influenced and inspired by others?</i> <i>How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</i>			
Unit 6 Summer 2	What's best for our world? Does religion help people decide?		Christianity/Islam/Charity/Zakat
<i>Why and how are people influenced and inspired by others?</i> <i>How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</i>			

YEAR 6	Key Questions	Faith(s)/Themes
Unit 1 Autumn 1	Are the Saints encouraging role models?	Christianity/Saints
<p><i>Why and how are people influenced and inspired by others?</i></p> <p><i>How do people's beliefs about God, the world and others impact on their lives?</i></p>		
Unit 2 Autumn 2	Is "God made Man" a good way to understand the Christmas story?	Christ/Incarnation/Emmanuel
<p><i>How do sacred texts and other sources help people to understand God, the world and human life?</i></p> <p><i>How and why are religious and spiritual ideas expressed and in the ways they are?</i></p>		
Unit 3 Spring 1	Do clothes express belief?	Islam/Hijab/Sikh/Khalsa/5Ks
<p><i>How and why do families and communities, including religious ones, live out what are important to them, their traditions and beliefs?</i></p> <p><i>How do people's beliefs about God, the world and others impact on their lives?</i></p>		
Unit 4 Spring 2	Is the resurrection important to Christians?	Christianity/Eternal life
<p><i>What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death?</i></p> <p><i>How do people's beliefs about God, the world and others impact on their lives?</i></p>		
Unit 5 Summer 1	Can we know what God is like?	Christianity/Islam/Hindu
<p><i>How do sacred texts and other sources help people to understand God, the world and human life?</i></p> <p><i>How and why are religious and spiritual ideas expressed and in the ways they are?</i></p>		
Unit 6 Summer 2	Does what you believe about creation matter?	Multi faith/Creation/Care for world
<p><i>How do people's beliefs, including religious beliefs, make a difference to the ways in which they respond to local and global issues of human rights, fairness, social justice and the importance of the environment?</i></p> <p><i>How do people's beliefs about God, the world and others impact on their lives?</i></p>		