

Christ the Sower Ecumenical Primary School– French Summer 2

Topic: Favourite playground games/Numbers	Year 3 French	Unit 2 Lessons 8-9
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<p>Previous Knowledge</p> <ul style="list-style-type: none"> • Answer the register in different languages • Hold basic conversation • Name direct family members • Count from 0-12 • Colours • Name parts of the body • Know some activities/sports • Months of the year • How to say when your birthday is 	<p>Vocabulaire:</p> <p>Language required: Onze – 11 dix-sept -17 Douze -12 dix-huit -18 Treize-13 dix-neuf -19 Quatorze – 14 vingt -20 Quinze -15 Seize – 16</p> <p>Playground games: Le football-football Le saut à la corde-skiping Le chat perché-tag Le cache cache-hide and seek La marelle – hopscotch</p>
<p>Activities</p> <p>Introduce numbers 11-20 and clap to a rhythm.</p> <p>Play games/sing songs to reinforce this.</p> <p>Make comparisons to modern games using a translation dictionary.</p> <p>Introduce names of popular playground games. Add to vocabulary book.</p> <p>Play a variety of games and ask and answer questions to show preference.</p> <p>Complete a survey to show favourite playground games and create a bar chart of the results.</p>	<p>Qui préfère...? who prefers? Tu préfères...? Do you prefer...? Je préfère....I prefer Combien de..? How many..? Nous allons jouer à la marelle- we are going to play hopscotch Jetez le dé...throw the dice</p> <p><u>Useful daily phrases/words:</u></p> <ul style="list-style-type: none"> • Repetez- repeat • Qu'est-ce qui manque?- Which one is missing ? • Je pense à un nombre entre _et _– qu'est-ce que c'est?- I am thinking of a number between --- and --, which is it ? • Je voudrais des volontaire- I would like some volunteers • Très bien- very good • Montrez-moi- show me
<p>Skills (Milestone 1)</p> <ul style="list-style-type: none"> • Repeat words modelled by the teacher • Read out loud familiar words and phrases. • Write or copy everyday words correctly • Answer simple questions and give basic information • Give responses to questions about everyday events. • Write one or two short sentences 	