

Christ the Sower Ecumenical Primary School – French Autumn 2

Topic: Months and seasons

Year 5 French

Unit 13-14

Previous Knowledge	Vocabulaire
<ul style="list-style-type: none"> • Basic greetings • Numbers to 40 • Days of the week • Months of the year • Simple sentence structure • Simple conjunctions): et, mais, parce que. 	<p><u>Les mois</u> Les saisons-the seasons le printemps-spring l'été-summer l'automne – autumn l'hiver-winter au printemps-in spring en été- summer en automne- in autumn en hiver- in winter</p>
Activities	
<p>Use say, cover, write, check to pronounce and write the seasons of the year. Add to vocabulary book.</p> <p>Show pictures of seasons and describe them using season and weather phrases</p> <p>Add simple conjunctions (see above) to extend sentences: eg En hiver il fait froid et il neige.</p> <p>Join in a poem about the seasons and find meaning of key words to aid memorisation</p> <p>Describe seasons using colours and antonyms</p>	<p>C'est quelle saison?- Which season is it?</p> <p>Quel temps fait-il? - What is the weather like?</p> <p>Il pleut – it's raining Il neige – it's snowing Il fait chaud – it's hot Il fait froid – it's cold Il fait mauvais – it's bad Il y a du soleil – it's sunny Il y a du vent – it's windy Il y a du brouillard – it's foggy Il y a des nuages – it's cloudy</p> <p><u>Antonyms:</u> chaud/froid-hot/cold heureux/triste-happy/sad coloré/fade-colourful/dull sombre/clair-dark/light joli/laid-pretty/ugly</p> <p><u>Useful daily phrases/words:</u></p> <ul style="list-style-type: none"> • Montrez-moi- show me • <i>Qu'est-ce qui manque?</i> (Which one is missing) • On va jouer morpion- lets play noughts and crosses. • Très bien- well done • Decrivez: describe it.
Skills	
<ul style="list-style-type: none"> • Read out familiar words and phrases. • To speak fluently • To write a few short sentences using familiar expressions. • To use a translation dictionary • To write imaginatively 	



Poem : Le retour de printemps- The return of spring

Le retour du printemps^{[1][2]}

Dans la prairie , ce matin^{[1][2]}

Une hirondelle m'a dit:

"viens,^{[1][2]}Viens, viens, viens^{[1][2]}

Le printemps est sur le chemin."

(Refrain)^{[1][2]}

Tape les mains^{[1][2]}

C'est l'printemps qui revient.^{[1][2]}

Tape les pieds^{[1][2]}

C'est l'printemps qui renaît.

Dans la forêt, ce matin^{[1][2]}

Un écureuil m'a dit:

"viens,^{[1][2]}Viens, viens, viens^{[1][2]}

Le printemps est sur le chemin."

(

ref)

In the meadow this morning^{[1][2]}

A swallow said to me:"Come,^{[1][2]}

Come, come, come^{[1][2]}

Spring is on its way

(chorus)^{[1][2]}

Clap your hands^{[1][2]}

Spring is coming again.^{[1][2]}

Tap your feet^{[1][2]}

Spring is reborn.

In the forest this morning^{[1][2]}

A squirrel said to me:"Come,^{[1][2]}

Come, come, come,^{[1][2]}

Spring is on its way."

(chorus)

By the pond this morning^{[1][2]}

Près de l'étang, ce matin^{[L] [SEP]}
Une grenouille m'a dit:
"Viens,^{[L] [SEP]} Viens, viens, viens^{[L] [SEP]}
Le printemps est sur le chemin."

A frog said to me: "Come,^{[L] [SEP]}
Come, come, come,^{[L] [SEP]}
Spring is on its way."
(chorus)