



Christ the Sower Ecumenical Primary School

French Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings/Names Answer the register in different languages Greet and respond using Bonjour/ ca va Give oral storytelling Say hello and goodbye in French Say what you are called and ask others what they are called Ask how someone is and how you are. Prepare and hold a conversation.	Family/Numbers To recognise some family words in French Introduce and label own family Sing a song about families Count to 12 and sing a song to reinforce them Say your age and ask others how old they are	My Body Recognise and say parts of the body Label key parts of the body Sing a song to reinforce vocabulary Identify colours and sing 'arc en ciel' to reinforce Play games to consolidate Know the verb 'avoir' Read and write parts of the body and describe its colour	Look at me To know different types of activities Ask and answer questions about each activity using je and tu Play games to consolidate Give reasons to why you do a particular activity Carry out a survey to find out what others do Create a timetable to show which activity you do each week	Celebrations (Birthday/party) Sing a song to introduce months of the year Use the phrase Mon anniversaire est en..and say when your birthday is. Create a party invitation using a writing phrame. Compare birthday celebrations in France and England. Understand and take part in simple party games	Favourite playground games Introduce numbers 11-20 and clap to a rhythm. Play games/sing songs to reinforce this. Make comparisons to modern games using a translation dictionary. Introduce names of popular playground games. Add to vocabulary book. Play a variety of games and ask and answer questions to show preference. Complete a survey to show favourite playground games and create a bar chart of the results.

Year 4	On the way to school/ On our travels Introduce vocabulary and practise these Write a sentence/draw pictures to introduce how you travel to school <i>Comment va-tu à l'école?</i> Reply with <i>Je vais à l'école en...</i> Write own version of song on going to school using compass directions. Introduce vocabulary for Francophone countries and practice these. Know and label world map to show Francophone countries Colour Francophone flags Build and read a range of sentences starting with <i>Je vais aller en__ en__</i> to show how you could travel to a Francophone country.		La Météo Match the correct card to weather type. Play song and sing to practise weather vocab To ask and answer questions about the weather. Match weather type to sentence Describe weather using picture clue Say what the weather is like in different places using a map of France or key location in England	Pocket Money: Likes and dislikes Reinforce and learn numbers 0-39 Listen to story of grandma making a present for her grandchildren. Practise new vocabulary. Use story sentences to retell the story, including colours and days of the week. Practise writing and reading dates. Give opinions on toys that you like/don't like. Ask and answer questions. Sing song to reinforce vocabulary. Ask and answer the price of toys using <i>c'est combien?</i> Create an advert for a toy, giving reasons.	Animal Habitats Listen to the story of Les quatre amis (the four friends). Introduce names of animals with flashcards Compare French and English animal sounds Match animals to their habitat Understand and say a few adjectives. Understand the agreement of simple nouns and adjectives. Build sentences to describe each animal in their habitat.	Our sporting lives Recap 'Head, shoulder, knees and toes' song to warm up. Model actions for sports and say phrases. Match flashcards to written word Complete diary of weekly activities Carry out a survey to find out what others do on a weekly basis Introduce vocabulary for food and place in two categories: healthy/unhealthy Design a poster to promote types of exercises/ Design a poster to promote types of food to eat to stay healthy.
Year 5	That's' a Date Share timeline of WW2. Count to 20 in ones and to 100 in 10s. Play games to consolidate. Demonstrate how to write key dates. Practise writing key dates using set phrase Practise writing important dates from own family/life Discuss Battle of Britain	Months and Seasons Use say, cover, write, check to pronounce and write the seasons of the year. Add to vocabulary book. Show pictures of seasons and describe them using season and weather phrases Add simple conjunctions (see above) to extend sentences: eg En hiver il fait froid et il neige. Join in a poem about the seasons and find meaning of	Healthy Eating (making a fruit salad) Introduce vocabulary for food and place in two categories: healthy/unhealthy Use a translation dictionary to find names of other fruits. Learn imperative verbs using actions. Add to vocabulary book.	Les Planetes Introduce and practise new vocabulary using matching game, labelling and rhyme. Know simple adjectives Ask and answer questions about the planets size and colour Describe the planets using simple adjectives Describe planets based on distance from the Sun	Bring a picture to life Using Dégas' painting of 'Scene de la plage', introduce new vocabulary and revise colours to describe items you can see. Annotate picture for key nouns using a dictionary. Know simple verbs: regarde, glisse, dort, brose, jouent, nagent. Ask and answer questions about the picture using target vocabulary. Revise word order and extend with colours and size: le petit bateau bleu glisse. *(size before noun. Colour after noun)	

	<p>Order key details</p> <p>Use translation dictionaries to find key words to deduce meaning</p>	<p>key words to aid memorisation</p> <p>Describe seasons using colours and antonyms</p>	<p>Write instructions to make a fruit salad</p>	<p>Extend sentences using conjunctions: et, mais, parce que.</p> <p>Create information cards/posters for the planets using all key vocabulary.</p>	<p>Write descriptive sentences about the picture using key words learnt, taking care with grammatical structure.</p>
Year 6	<p>Time &Places in School</p> <p>Introduce new vocabulary and practise using chorus response.</p> <p>Sing songs and play games to consolidate growing vocabulary.</p> <p>Use clocks to tell the time to the half hour, quarter to and quarter past</p> <p>Ask and answer questions on times of subjects in school.</p>	<p>Directions & Celebrations</p> <p>Recognise and say places in the locality. Play games to practise new vocabulary</p> <p>Read and understand a short description of a journey</p> <p>Write a simple journey to school</p> <p>Give simple directions</p> <p>Say the date and explain knowledge of some important French and English celebrations</p> <p>Understand a simple recipe for biscuits</p>	<p>Places in town (Locality)</p> <p>Match new vocabulary to written word</p> <p>Use translation dictionary to add to list of places in MK (stadium, lakes, ice ring, parks, shopping centre, bowling alley etc)</p> <p>Build simple sentences using given structure: À Milton Keynes, il y a un/une., Nous avons...</p> <p>Extend idea using simple conjunctions (mais, et, parce que) and size (grand/e, petit/e)</p> <p>Create a simple leaflet/poster to promote MK</p>	<p>Going to a Café</p> <p>Use bilingual dictionary to annotate a menu</p> <p>Spot singular and plural forms</p> <p>Role play simple conversation using key vocabulary: Vous desirez?/ Je voudrais..</p> <p>Write and perform script for a café scenario</p>	

	<p>Compare French and English schools and timetables</p> <p>Introduce places in school and go on a tour of where each place is</p> <p>Create a short description of the school using set phrases.</p>	<p>Make/decorate biscuits for a celebration</p>		
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