

Appendix 3 – Additional Behaviour Support Policy for phased reopening of school during the Coronavirus Pandemic

During the Phased reopening of the school during the pandemic there are a number of additions to our behaviour policy that will be shared with the children. There are also a number of behaviours and expectations that are shared amongst the whole school community and are detailed in the Covid-19 Home-School agreement.

Behaviour Management Strategies

Nursery, Reception and Y1

Behaviour	Response
Mild	
Invading personal space within bubble	<ul style="list-style-type: none"> • Clear explanation as to how it effects people • Demonstration of how to maintain personal space
Using someone else's belongings Sharing inappropriately Taking someone's possessions without their permission	<ul style="list-style-type: none"> • Explanation about spreading germs • Ensuring child has own resources • Removed to own work space for relevant period of time
Moderate	
Ignoring instructions given by an adult Refusing to accept instructions from an adult	<ul style="list-style-type: none"> • Repeat instruction and praise others • Give choice and consequence e.g. moved, conversation about behaviour at break time • Sharing of impact on peers through class discussions
Inability to calm down (e.g. running around, refusing to listen to adults)	<ul style="list-style-type: none"> • Calmly give instruction to calm down • Given choice of behaviour • Removed from the environment and given time out to reflect on behaviour. • Immediate sanction and situation clearly explained to child e.g. isolation from other children, activity, exclusion from playtime/lunch time dependent on timing of behaviour for reflection. (adult to wear PPE if appropriate) • Parents informed

Refusing to wash hands when instructed to do so	<ul style="list-style-type: none"> • Clear explanations as to why it's important • Modelling of correct procedure for washing hands • Restriction on using equipment and resources in the classroom until hands have been washed • Parents informed
Kissing, hugging, holding hands, placing items in mouths	<ul style="list-style-type: none"> • Reminded about the impact of this behaviour • Given fiddle toy if needed • Discussion with parents if persistent
Serious	
Spitting, biting, licking another child or adult.	<ul style="list-style-type: none"> • Immediate sanction e.g. isolation from other child, activity, exclusion from playtime/lunch time dependent on timing of behaviour for reflection • Parents called and informed <p>If this is repeated the school placement offer may be withdrawn immediately.</p>
Inability to calm down, refusing to listen to adults and moving into other areas of school outside immediate bubble area	<ul style="list-style-type: none"> • Supported to calm down through talk and encouragement • Adult supports child back to own area (wearing PPE) if necessary • Some time out in a quieter area of the bubble • Parents informed. <p>If this is repeated the school placement offer may be withdrawn immediately.</p>

CtS Class Behaviour Management Strategies

Year 6

Behaviour	Response
Mild	
Fiddling with objects on desk and around classroom	<ul style="list-style-type: none"> • Verbal warning given • Fiddle toy given if needed • Removal of choice of items in tray or shared resources
Moving about inappropriately	<ul style="list-style-type: none"> • Reminder of class rules/agreement about putting up hand/listening to others • Support to understand consequences of moving too close to people

	<ul style="list-style-type: none"> • Reflection sheet to be completed if behaviour persists
Using other people's belongings/sharing inappropriately	<ul style="list-style-type: none"> • Reminded of reasons for not sharing • Peer discussions to share impact • Reflection sheet to be completed if behaviour persists
Moderate	
Ignoring instructions given by an adult	<ul style="list-style-type: none"> • Repeat instruction and praise others • Give choice and consequence e.g. moved, conversation about behaviour at break time • Sharing of impact on peers through class discussions • Parents informed • Behaviour plan agreed
Crossing Bubbles	<ul style="list-style-type: none"> • Reminder of reasons for social distancing • Isolation from peers on return • Temporary isolation from school if behaviour repeated
Not washing hands when instructed	<ul style="list-style-type: none"> • Clear explanations as to why it's important • Modelling of correct procedure for washing hands • Restriction on using equipment and resources in the classroom until hands have been washed
Not clearing up properly	<ul style="list-style-type: none"> • Clear explanation as to reasons for cleaning • Reflection sheet completed • Resources withdrawn and access to bubble room limited to specific area • Parents informed
Serious	
Invading people's spaces e.g. kissing, hugging	<ul style="list-style-type: none"> • Reminded about the impact of this behaviour • Given fiddle toy if needed • Discussion with parents if persistent <p>School placement offer may be withdrawn if behaviour persists</p>
Deliberately delaying others e.g. handwashing	<ul style="list-style-type: none"> • Reminded about the impact of this behaviour • Peer discussion about the impact <p>If this is repeated the school placement offer may be withdrawn immediately.</p>

<p>Inability to calm down (e.g. inability to listen to adults, running around, refusing to move/cooperate)</p>	<ul style="list-style-type: none"> • Supported to calm down through talk and encouragement • Adult supports child back to own area (wearing PPE) if necessary • Some time out in a quieter area of the bubble • Parents informed. <p>If this is repeated the school placement offer may be withdrawn immediately.</p>
<p>Spitting, biting or licking another child or adult</p>	<ul style="list-style-type: none"> • Immediate sanction e.g. isolation from other child, activity, exclusion from playtime/lunch time dependent on timing of behaviour for reflection • Parents called and informed <p>If this is repeated the school placement offer may be withdrawn immediately.</p>
<p>Leaving an area without permission</p>	<ul style="list-style-type: none"> • Reasons for Bubbles and restricted movement explained • Time out for reflection sheet <p>If this is repeated the school placement offer may be withdrawn immediately.</p>